ACADEMIC COLLABORATIVE AGREEMENT

This Agreement, dated May 1, 2018 (the "Effective Date") is by and between Scuola Paritaria S. FREUD, with an address at Via Accademia 26, 20131 Milan, Italy, hereinafter identified as ("Freud") and TLA "The Language Academy" with an address 200 South Andrews Avenue, Suite 401. Fort Lauderdale, FL 33301 ("The School"),

WHEREAS, the parties share the same vision for global education and the same commitment to quality,

WHEREAS Freud wishes to develop cooperative agreements with international academic institutions to provide its students with global solutions that improve outcomes and students' international exposure.

WHEREAS, TLA (the School) operates US-based language schools, teaching English to international students, and engages in a variety of recruitment efforts to source qualified prospective international students;

WHEREAS currently TLA delivers global academic accelerator English programs and international curricula to international students.

WHEREAS Freud has assessed the quality of programs provided by TLA and found TLA programs to be potentially beneficial to Freud students,

WHEREAS, Freud desires to enroll qualified students ("Prospective Students") at courses of study at TLA (the School);

WHEREAS, Freud and the School desire to work together to promote the development of international education and acquisition of English proficiency skills to qualified students and to utilize the School's infrastructure to develop enriching programs

NOW, THEREFORE:

THE PARTIES AGREE as follows:

1. ACADEMIC COLLABORATION

(a) Recognizing the importance of mutual collaboration between countries and cultures and the contributions to society made by international education, both parties share a desire to develop mutually strengthening and enriching international educational and research experiences for both faculty and students.

- (b) The primary purpose of this agreement is to provide a general basis within which specific cooperative activities of an academic and cultural nature may be implemented involving faculty and/or students from Freud and The School. This agreement's goal is to contribute to enhance Freud students' international perspectives thus developing their awareness of global issues, enhancing pupils skills for life.
- (c) Freud will from time to time engage the School to deliver high quality English programs to academically qualified Freud international students.
- (d) The study abroad programs, time and duration will be established by Freud, at Freud's sole discretion:

3. The SCHOOL (TLA) CONTRIBUTION

TLA (The School) shall:

- (a) TLA (The School) will, upon prior assessment and whenever practically feasible, design and deliver English language curricula incorporating Freud's requirements, topics and subjects of interest to Freud's students. Specifically, TLA will deliver programs which will contribute enhance Italian students high English proficiency and that meet the requirements of the Italian Ministry of Education guidelines;
- (b) Provide Freud with sufficient information and marketing material regarding the Programs to enable Freud to inform students' families and students, including the following:
 - publicity material including brochures, course information, posters and prospectuses;
 - guidance on entry qualifications and other documentation necessary for the efficient counseling of students;

4. FREUD'S CONTRIBUTION

Freud shall:

- (b) Freud will promote the Programs to families and students in counseling sessions, presentations, seminars, fairs, meetings and any other appropriate opportunities;
- (b) Whenever requesting specific program components to be delivered by TLA, e.g. Tourism and Human sciences Freud agrees to provide TLA with sufficient, exhaustive curricular specifications to allow TLA to design, or include in its existing syllabi, elements that will render the lesson plans adequate and appropriate for Freud students
- (c) Freud will consider providing students who attend a TLA Program and obtain a completion certificate with credential bearing the names, seals and signatures of each of the participating institutions.

5. TERM AND TERMINATION

- 5.1 This Agreement will remain in effect for three (3) years from the Effective Date, unless terminated earlier in accordance with the provisions of this Section. Following the Term, this Agreement may be renewed for consecutive three (3) year terms upon the mutual consent of the Parties.
- 5.2 Either Party may terminate this Agreement for convenience at any time by giving the other Party ninety (90) days' prior written notice.

6. NO AGENCY OR REPRESENTATION

Nothing in the Agreement shall be construed to create a partnership, joint venture, or agency relationship between Freud and the School. The School and Freud are engaged only for the purposes and to the extent set forth in the Agreement. Subject only to the terms of the Agreement, TLA and Freud (the School) shall have complete control of their own employees and agents engaged in the Services, and shall be solely responsible for payment of all compensation or fees owed to their own employees and agents, as well as employment-related taxes. Subject to the terms of the Agreement, the School shall ensure that neither it nor its employees or agents shall act or hold themselves out as agents or employees of Freud and Freud shall ensure that neither it nor its employees or agents shall act or hold themselves out as agents or employees of TLA (The School).

Now, in witness whereof, the parties hereto have caused this agreement to be executed by their duly authorized representatives

Executed in Fort Lauderdale, FL on this First day of May, 2018 by:

TLA

By: TLA- The Language Academy

Name: Mr. Marco Pinna

Title: President

SCUOLA PARITARIA S. FREUI

By: SCUOLA PARITARIA, S. F.

Name: Mr. Daniele Nappo

Title: President

Affiliations & Accreditations



ACCET is home to a multitude of institutions and corporate training organizations that are voluntarily affiliated for the purpose of improving continuing education and training. Accreditation with ACCET provides much more than just a stamp of approval, in the truest sense, it is a partnership for quality.

Address: ACCET: 1722 N St NW, Washington DC, 20036

Phone: (202) 955-1113 | Fax: (202) 955-1118 | Email: info@accet.org



NAFSA is the Association of International Educators and it is based in Washington, DC, the US Capital City. NAFSA promotes the exchange of students and scholars to and from the United States. The Association sets and upholds standards of good practice. NAFSA's members share a belief that international educational exchange advances learning and scholarship, builds respect among different peoples and encourages constructive leadership in a global community



IALC. The International Association of Language Centres, founded in 1983, is a network of high-quality, independent language schools teaching their native language to international students. All IALC language schools must respect the IALC Code of Ethics. Together with the Quality Scheme, the Code of Ethics forms the basis for the quality assurance of IALC language schools. It is based on best practice in the quality management of international language schools, from the employment of qualified teachers and provision of a structured curriculum to accurate publicity and full student support outside classes.



ALTO-Association of Language Travel Organizations

Alto encourages "in country" learning of foreign languages amongst people throughout the world and promotes professionalism and high standards of service. TLA is a full-voting member of ALTO



AAIEP-American Association of Intensive English Programs

The Association promotes ethical and professional standards for Intensive English Language Programs. The schools belonging to AAIEP are the ones that comply with the regulations.



Quality English

Quality English schools offer exceptional service, unique character and a wide course choice. They must be independent and accredited.